

Unit Outline (Higher Education)

Institute / School: Institute of Health and Wellbeing

Unit Title: CONTEXT OF MIDWIFERY

Unit ID: MIDBM2004

Credit Points: 15.00

Prerequisite(s): (MIDBM2003)

Co-requisite(s): (NURBN2026)

Exclusion(s): Nil

ASCED: 060303

Description of the Unit:

The focus of this unit is to develop midwifery knowledge and skills related to the transition from pregnancy to labour and childbirth. Progress and interventions during labour will be explored. Mechanisms of normal labour and management of childbirth complications will be overviewed. Current trends in the provision of birthing services including issues sensitive to rural and urban differentials and specialist follow up and access to acute and specialised services will be discussed. Managing unexpected outcomes, emotional pain and grief in the maternity setting together with interprofessional practice will be investigated. The focus of midwifery care within the unit is that of a midwife-women partnership model. The role of partner and family for birth support with the importance of culturally safe practice will be considered.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Does Recognition of Prior Learning apply to this Unit? No

Placement Component: Yes

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

CourseLevel:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Explore the philosophical, physiological, psychosocial, spiritual, cultural and environmental factors influencing the birth process
- K2.** Identify interventions and variations in pregnancy, labour and birth and their management from the perspective of the midwife and health care team
- K3.** Analyze the implications of obstetric interventions, and use of technology upon the woman and her family
- K4.** Discuss grief situations related to women, her family and the midwife following pregnancy loss
- K5.** Critically examine the socio-political and cultural debate in the provision of birthing services to women and their families in Australia and globally

Skills:

- S1.** Demonstrate skills of the midwife in supporting the woman requiring assisted vaginal and operative birth
- S2.** Undertake comprehensive assessment of women and their babies during the childbearing process
- S3.** Examine screening tests and innovative technologies available to women during pregnancy
- S4.** Demonstrate awareness and interpretation of women's rights, values and cultural beliefs in creating an appropriate and culturally safe environment for women and their partners to birth

Application of knowledge and skills:

- A1.** Evaluate collaborative practice within challenges, disturbances and interventions during childbearing
- A2.** Explore principles of clinical decision-making and evidence-based practice when providing woman-centred care
- A3.** Identify a woman's need for privacy, dignity and respect, as well as the right to be informed and make decisions regarding care
- A4.** Employ reflective practice strategies to develop understanding of diverse midwifery practice
- A5.** Demonstrate midwifery competency based on the NMBA Midwife Standards for Practice

Unit Content:

The ANMAC National Accreditation Standards for the Midwife (2021); NMBA National Competency Standards for the Midwife (2018); NMBA Code of Professional Conduct for the Midwife (2018) and International Code of Ethics for the Midwife (2014) have substantially informed the syllabus/content of this unit.

- Philosophical, physiological, psychosocial, spiritual, cultural and environmental factors influencing the birth process
- Appreciation of Aboriginal and Torres Strait Islander women's perspectives
- Effect on mechanism of labour
- Clinical decision making, ethical decision-making, concepts of risk, evidence based practice, woman-centred care. Use of technology. NMBA decision-making framework.
- Privacy, dignity, respect, informed decision-making

- Fetal abnormality and termination of pregnancy
- Bleeding in early pregnancy, early pregnancy loss, APH management
- Multiple pregnancy, malpresentation, malpositions.
- Emotional pain, grief and coping with unexpected outcomes.
- Fetal Death in Utero (FDIU), care of the stillborn baby and supporting women and families.
- Working with women needing obstetric intervention e.g. Operative birth, instrumental
- Pre and post-operative care in the maternity setting
- Midwifery scope of practice; collaboration in the healthcare team.
- Reflective practice

Learning Task and Assessment:

Hurdle assessment tasks are excluded from supplementary assessment.

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, K4, S4, A1, A5	Reflection on working in a multidisciplinary team with women and families experiencing unexpected outcomes.	Written assessment: Critical reflection	20-30%
K1, K2, K3, K4, K5, S1, S2, S3, S4, A2, A3	Theoretical concepts and skills required for variations and interventions in pregnancy, labour, birth, postnatal and care of the neonate.	Test Part A: Written test Part B: Objective Structured Clinical test (OSCE)	Part A 40-60%, Part B 5-15% Hurdle
K1, K2, S1, S2, S3, S4, A1, A2, A3, A4, A5	Satisfactory achievement of identified NMBA Midwife Standards for Practice in midwifery practice experiences. Assessment of Midwifery Practice (Compulsory PASS required). Continuity of Care experience.	Midwifery Practice Portfolio 1. Completion of four (4) Clinical Assessment Tools (CAT) to 'assisted-proficient' level. 2. Completion of 80 midwifery practice hours. Submit completed AMSAT. 3. Recruit a further two (2) women for continuity of care experiences.	5-15% & S/U
K1, K2, K3, K4, K5, S1, S2, S3, S4, A2, A3	Successful completion of Objective Structured Clinical test (OSCE)	Objective Structured Clinical test (OSCE)	S/U Hurdle
K1, K2, S1, S2, S3, S4, A1, A2, A3, A4, A5	Successful completion of four (4) Clinical Assessment Tools (CAT) to 'assisted-proficient' level. Completion of 80 midwifery practice hours. Submit completed AMSAT.	Midwifery Practice Portfolio	S/U Hurdle

Alignment to the Minimum Co-Operative Standards (MiCS)

The Minimum Co-Operative Standards (MiCS) are an integral part of the Co-Operative University Model. Seven criteria inform the MiCS alignment at a Course level. Although Units must undertake MiCS mapping, there is NO expectation that Units will meet all seven criteria. The criteria are as follows:

1. Co-design with industry and students
2. Co-develop with industry and students
3. Co-deliver with industry
4. FedTASK alignment
5. Workplace learning and career preparation
6. Authentic assessment
7. Industry-link/Industry facing experience

MiCS Course level reporting highlights how each Course embraces the principles and practices associated with the Co-Operative Model. Evidence of Course alignment with the MiCS, can be captured in the Course Modification Form.

MiCS Mapping has been undertaken for this Unit

Yes

Date:

May 26, 2023

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)